

MA IN ANTHROPOLOGY OF EDUCATION AND GLOBALISATION*

EDUCATION, LEARNING AND KNOWLEDGE IN A RAPIDLY CHANGING WORLD

➤ Moving 14,000 km from the sunny northern beaches of Sydney, Australia, to the cycling, 'hyggelig' city of Copenhagen was a bit of a shock. Everything is different! Yet the changes and differences brought new and exciting opportunities that I could never have predicted prior to departure. Never has a single year been filled with so many experiences, people and learning. Aarhus University facilitated many of these experiences, from the open and friendly classroom environment to the strong intellectual discussions with teachers. The Anthropology of Education and Globalisation course has not only deepened my knowledge regarding the content, but it has done this in an environment that, ironically, reflects part of the content we delve into – the makings and workings of a multicultural classroom, and all that this entails.

HANNAH WINCHESTER

Student, MA in Anthropology of Education and Globalisation, from Australia



Education, learning and knowledge are widely recognised as the prime drivers in our rapidly changing world of global mobility. They are also the processes that build equal opportunity, economic development and citizenship – in the North as well as the South. The MA in Anthropology of Education and Globalisation at Aarhus University is unique in offering an in-depth understanding of the ways in which education, learning and knowledge are negotiated and managed in everyday life in different contexts – across national and cultural boundaries.

STUDY IN COPENHAGEN

The programme, which is based at the Emdrup campus in Copenhagen, is designed for students seeking advanced training in anthropological approaches to educational practice and process in settings as varied as educational institutions, workplaces, and civil society. The teaching faculty are all active researchers, and this means that a fruitful dialogue has been developed between the anthropological and educational traditions of inquiry, leading towards new arenas of study. Using ethnographic research methods and cross-cultural comparisons, the programme analyses specific (local) practices of education and knowledge in relation to broader (global) social and cultural contexts.

TRADITIONAL AND INNOVATIVE

The programme provides a unique platform for exploring an array of traditional and innovative educational themes and sites across the globe. These include childhood socialisation and education, educa-

tional migration, multiculturalism and new forms of citizenship, global educational policy processes, the production and politics of knowledge, workplace learning, leadership and governance, welfare pedagogy, and religion and education.

CAREERS

The Master's in Anthropology of Education and Globalisation offers an excellent foundation for a career in educational and development management, research, or consultancy within the fields of children and youth, multiculturalism, management and organisational culture, globalisation, and policy processes. Graduates of the programme will have acquired a deep understanding of practice-related research methods and ethics, and this will qualify them to participate in cross-disciplinary and cross-cultural research as well as to work in public institutions, private firms, and NGOs.



PLACE OF STUDY

Copenhagen

ANNUAL TUITION FEE

EU/EEA/Swiss citizens: FREE
Others: EUR 8,000

WWW

masters.au.dk/anthropologyofeducationandglobalisation

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1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER
Educational Anthropology 1	Specialisation Module A	Fieldwork	THESIS
	Specialisation Module B		
Educational Anthropology 2	Ethnographic Research Methods & Fieldwork Preparation	From Field to Text	
30 ECTS	30 ECTS	30 ECTS	30 ECTS



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