

MA IN PHILOSOPHY*

SPECIALISE IN AREAS OF CONTEMPORARY PROFESSIONAL PHILOSOPHY

Philosophy, in exploring the facts and fictions of theoretical and practical rationality within science and society, provides the interpretive discourses and logical tools that allow us to generate and maintain transparency in how we reason about what we are and what we do.

The MA in Philosophy programme offers advanced courses in the principal areas of contemporary professional philosophy. The guiding principle of our curriculum is to offer our students a learning environment that encourages specialisation, but never to lose sight of the general philosophical competencies that comprise an exceptional philosophical education.

SPECIALISATION

The programme is divided into four tracks that reflect the departmental areas of active research and allow students to pursue their interests at an advanced level, in both the analytical and the continental tradition of philosophy:

- Track A: epistemology, metaphysics and philosophy of cognition
- Track B: idealism and post-idealism
- Track C: ethics, legal and political philosophy
- Track D: philosophy of science and technology in society (taught in Danish)

Students concentrate their efforts on the core courses and research labs offered in one of the tracks. Core courses provide advanced introductions to relevant areas of the current research discussion. In the research labs, students practise their research skills, explore ideas, and engage directly with ongoing departmental research activities. The MA thesis is produced interactively under the supervision of experts.

STUDENT PROJECTS

Our most important teaching tool is individual project development, typically in the form of a research talk or course paper. We invite our students to actively pursue an individual project, and we accompany them through all steps of the project development.

STUDENT LIFE

The Department of Philosophy promotes an interactive and lively learning environment. It has its own library and reading room and shares lecture theatres, the canteen, and surrounding areas with other fields of study at Nobel Park.

Students can take part in many activities related to the philosophy programme, including the student committee, the philosophical association Philosophical Students Colloquium, a film club, and the Friday bar, Panta Rei ('Everything is in flux,' named after the Greek pre-Socratic philosopher Heraclitus).



Studying here in Aarhus has more than lived up to my expectations. The professors here are much more supportive than I have experienced before. And this makes you a lot more effective. I want to apply for a PhD in Aarhus because of the international and interdisciplinary environment. Aarhus is a beautiful city with its beaches and nature – big enough, and small enough.

JELENA ISSAJEVA
MA in Philosophy, from Estonia

CAREER PROSPECTS

Employers appreciate that philosophy graduates have outstanding transferable skills in analytical and innovative thinking. Graduates in philosophy can create transparency in complex decision contexts. They can communicate ideas coherently to a variety of audiences.

A growing number of our graduates are working as consultants in areas such as IT, communication, organisation, and HR. Some have gone into the public sector to work in administration, management, counselling, the health sector, or project management. The department also has an enriching PhD programme, to which graduates can apply.

SELECTION CRITERIA

As the MA Philosophy programme only admits a limited number of students each year, meeting the admission requirements does not in itself guarantee admission to the programme. In evaluating qualified applicants, the admissions committee assesses each applicant on the basis of the average mark or GPA of the bachelor's at the time of application. Marks obtained after the application deadline will not be included in the GPA.



PLACE OF STUDY

Aarhus

WWW

masters.au.dk/philosophy

ANNUAL TUITION FEE

EU/EEA/Swiss citizens: FREE
Others: EUR 8,000

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1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER	4 TH SEMESTER
Core Course 1	Core Course 2	Profile Line A Choose 3 of the 5 profile courses: • Teaching • Communication • Survey Design • Cultural Communication • Organisation & Entrepreneurship or B Study Abroad Semester or C Internship/Field Studies	THESIS
Research Lab	Research Lab		
Subject Course	Subject Course		
30 ECTS	30 ECTS	30 ECTS	30 ECTS

The academic regulations for the Master's programmes at the Faculty of Arts are currently being revised, which means that some of the courses or course titles are subject to change. Please check online for the latest programme structure.

LANGUAGE OF INSTRUCTION

Courses in track A and C are taught in English. Courses in track B are taught in English or Danish, depending on the presence of international participants. Courses in track D are mostly taught in Danish.

PROGRAMME CONTENT

Track A engages students in the most important and intriguing current issues in theoretical analytical philosophy. Our courses and student projects address research questions within a wide variety of topics such as aspects of the epistemology of counterfactual reasoning; scepticism; conceptions of rationality; the metaphysics of time, space, and modality; process ontology; philosophical aspects of embodied cognition research; and theoretical aspects of social robotics.

Track B provides students with in-depth scholarly knowledge of key figures in idealist and post-idealist philosophy. Courses in this track explore the relevance of thinkers from Kant to Wittgenstein in contemporary discussion contexts. The track's general aim is to investigate the relation between our conceptions of the world and the human capacities of knowing, understanding, perceiving, feeling, and acting. These investigations often connect to studies in aesthetics, religion, culture and language.

Track C focuses on ethics, legal and political philosophy (ELPP). We offer courses such as Advanced Ethics, Metaethics, Pragmatism, Practical Reasoning, Ethics of War, Well-Being and Public Policy, Professional Ethics, The Limits of Liberalism, Theories of Rights, Theories of Punishment, Ethics and Cognitive Science, Moral Responsibility and Global Issues, and The Moral Limits of the Market. Special attention is given to covering the relevant empirical aspects, be they psychological, economic, legal or political.

Track D addresses issues in philosophy of science and philosophy of technology that are at the forefront of current social concern. The courses of this track relate philosophical concerns to basic considerations of social policy-making. Typical topics include health, environment, and social justice; science and democracy; sociable technologies such as social robotics; ethics of biotechnology; the link between philosophy and history of science and technology; risk and hope in biomedicine and public health; and science studies and philosophy of practice.

For programme structure and current course offerings in each of the four tracks, see masters.au.dk/philosophy



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